

# Kindergarten Online Learning Schedule

<b>Mrs. Avery</b> <a href="mailto:eavery2@wcpss.net">eavery2@wcpss.net</a>	<b>Ms. Dellinger</b> <a href="mailto:rdellinger2@wcpss.net">rdellinger2@wcpss.net</a>	<b>Mrs. Foisy</b> <a href="mailto:afoisy@wcpss.net">afoisy@wcpss.net</a>	<b>Ms. Walker</b> <a href="mailto:cwalker2@wcpss.net">cwalker2@wcpss.net</a>
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Recommended Time	Monday 4/13/20	Tuesday 4/14/20	Wednesday 4/15/20	Thursday 4/16/20	Friday 4/17/20
30 minutes	Physical activity / Prepare for learning				
45 minutes	<p><b>Mini-Lesson 1:</b> Today we will be working on making connections between characters in two similar fiction stories.</p> <p>1. Listen to "Making Connections Videos 1, 2, 3 4" and on Seesaw.</p> <p><a href="#">Click here to login to Seesaw.</a></p> <p>2. Go to the Flipgrid in the link below and create a video sharing your connections between the two stories. <b>CLICK HERE</b></p> <p><b>Mini-Lesson 2: Come segment with me. We will be working on stretching words and saying the sounds in the words.</b></p> <p>1. Go to Seesaw and watch "Segmenting with Ms. Walker" video and segment the words with me throughout the video.</p> <p><a href="#">Click here to login to Seesaw.</a></p>	<p><b>Story Problems:</b> <b>Addition story problems</b> 1.Listen to the video recording of explanation of story problems</p> <p><a href="#">video</a></p> <p>2. This is a example of how to draw on the templates,there are four slides for the addition story problems</p> <p><a href="#">video of creating story problem on seesaw</a></p> <p>3. Practice on your own creating your own story problems</p> <p><a href="#">practice:</a></p> <p><b>Writing:</b></p> <p>1. Listen to the video recording of "How To" Writing Explanation: <b>CLICK HERE</b></p>	<p><b>Mini-Lesson 1: Today we will be working on retelling a fiction story.</b></p> <p>1. Go to Seesaw and listen to the videos: "Retelling: Videos 1 and 2".</p> <p><a href="#">Click here to login to Seesaw.</a></p> <p>2. Go to the flipgrid and record yourself retelling the story. Be sure to include the characters, setting and the beginning, middle and end. <b>CLICK HERE</b></p> <p><b>Mini-Lesson 2: Today we will work on blending the sounds in a word together to help us read the word.</b></p> <p>1. Go to Seesaw and watch the "Blending Words with Ms. Walker" video and blend the words with me. Don't forget to use your slide. :)</p> <p><a href="#">Click here to login to Seesaw.</a></p>	<p><b>Math: Subtraction Story problems</b></p> <p>1.Listen to the video recording of explanation of story problems</p> <p><a href="#">video on seesaw</a></p> <p>2. Then login in to seesaw and do the subtraction story problems,there are 3 different story problem activities for you to create.</p> <p><a href="#">practice #1</a></p> <p><a href="#">practice #2</a></p> <p><a href="#">practice #3</a></p> <p><b>Writing:</b> 1. SeeSaw Activity: "How to: Brush Your Teeth". <b>CLICK HERE</b></p> <p>Click here to go to Seesaw.For the activity:</p> <p>1. Drag the pictures to the boxes to show the steps in the correct order.</p> <p>2. Record yourself saying the steps in the right order</p>	<p><b>**Complete any work from the week that you have not already completed. **</b></p> <p><b>Then complete the following activities in Seesaw:</b></p> <p><a href="#">Click here to login to Seesaw</a></p> <p>1) "Rhyming Sentences"</p> <p>2) "Read the 'go' Sentences" activity</p> <p>3) "Story Problem Checkpoint"</p> <p>4) Sight Word Review with Mrs. Foisy</p> <p>5) Word Sort - Short i Word Families</p>

	<p>2. Complete the Seesaw activity "CVC Words".. For the activity:</p> <ul style="list-style-type: none"> <li>-Say the word and stretch it slowly.</li> <li>-Move the letters to the boxes to spell the word.</li> <li>-Record yourself reading the word.</li> <li>-Post your activity for your teacher to see.</li> </ul>		<p>2. Complete the Seesaw activity: "Phonics Blending Sounds". For the activity:</p> <ul style="list-style-type: none"> <li>-Blend the sounds in the word to read the word.</li> <li>-Use the draw tool to circle the matching picture.</li> <li>-After blending all the words, record yourself reading the words.</li> <li>-Post the activity for your teacher to see.</li> </ul>	<p>using the words first, next, and last.</p> <p>3. Post your activity for your teacher to see.</p>	
<p>15 minutes</p> <p><b>Letterland</b></p>	<p><b>Letterland: Review of "a" Word Families</b></p> <p>1.Listen to the video recording Review of a Word Families</p> <p><a href="#">VIDEO</a></p> <p>2. Do the following review activities on SeeSaw:</p> <p><a href="#">Activity 1</a></p> <p><a href="#">Activity 2</a></p>	<p><b>Letterland: Introduce "ig" Word Family</b></p> <p>1.Listen to the video recording of introducing "ig" Word Family</p> <p><a href="#">VIDEO</a></p> <p>2. Do the following activity in SeeSaw:</p> <p><a href="#">Activity</a></p>	<p><b>Letterland: Introduce "ip" Word Family</b></p> <p>1.Listen to the video recording of introducing "ip" Word Family</p> <p><a href="#">VIDEO</a></p> <p>2. Do the following activity in SeeSaw:</p> <p><a href="#">Activity</a></p>	<p><b>Letterland: Introduce "in" Word Family</b></p> <p>1.Listen to the video recording of introducing "in" Word Family</p> <p><a href="#">VIDEO</a></p> <p>2. Do the following activity in SeeSaw:</p> <p><a href="#">Activity</a></p>	
<p>5 minutes</p> <p><b>Sight Words</b></p>	<p><b>Sight Words:</b></p> <p>Listen to the video recording where the new Sight Word "so" is introduced and the Sight Word book is read.</p>	<p><b>Sight Words:</b></p> <p>Listen to the video recording where the new Sight Word "from" is introduced and the Sight Word book is read.</p>	<p><b>Sight Words:</b></p> <p>Listen to the video recording where the new Sight Word "which" is introduced and the Sight Word book is read.</p>	<p><b>Sight Words:</b></p> <p>Watch the video and practice our new sight words, as well as, some of our previous sight words we have learned.</p>	

	<a href="#">VIDEO</a>	<a href="#">VIDEO</a>	<a href="#">VIDEO</a>	<a href="#">VIDEO</a>				
25 minutes	<p>Go to Seesaw and complete the “Pet and Wild Animal Sort”.</p> <p><a href="#">Click here to login to Seesaw.</a></p> <p>For the activity:</p> <p>-Decide which of the animals are pets and which of the animals are wild animals.</p> <p>-Drag each animal to the correct box.</p> <p>-Post your activity for your teacher to see.</p>	<p><b>1.Choose an animal you would like to learn about. It can be a wild animal or a pet.</b></p> <p><b>2. Go to PebbleGo and learn about your animal.</b></p> <p><a href="#">CLICK HERE</a></p> <p><b>login: avers</b> <b>pw: read</b></p>	<p>Fill in the google slide by using this link:</p> <p><a href="#">CLICK HERE</a></p>	<p><b>Students will record themselves presenting slide and post it on flipgrid:</b></p> <p><a href="#">CLICK HERE</a></p>				
30 minutes	<p><b>Art</b></p> <p><b>Primary Colors Sculpture</b></p> <p>I can recognize the 3 primary colors and make a sculpture from objects.</p> <p>On Google Classroom Week 1</p> <p>Patty Casper: <b>pcasper@wcpss.net</b></p>	<p><b>PE</b></p> <p><i><b>I can perform the activity to the best of my ability.</b></i></p> <p>Instructions: Check your classroom teacher’s ClassDojo page for a post by Mr. Macdonald. There will be a PDF document for you to open containing all the instructions for the lesson. I will post the lesson on Tuesday April 14th.</p>	<p><b>Music</b></p> <p><i><b>I can hear the difference between pitched and unpitched percussion instruments.</b></i></p> <p>Watch a short <a href="#">video</a> lesson, and complete the assignment. All lesson links are in SeeSaw.</p> <p>Christy Rood: <b>crood@wcpss.net</b></p>	<p><b>Media</b></p> <p>(Seesaw)</p> <p>Students will respond to literature by making a connection to the character.</p> <p>Students will watch/listen to <i>The Bad Seed</i></p> <p>Students will write in journals and then record what they wrote</p> <p>Shelby Kinsey: <b>sskinsey@wcpss.net</b></p>	<p><b>Bingo Choice Board</b></p> <p>These activities can be completed in any order at any time! Have Fun!</p> <p><a href="#">Specials BINGO</a></p>			
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)							
60 minutes	<p><b>Kindergarten Office Hours:</b> All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support. Please message your teacher through email, seesaw or dojo if you would like to set up a meeting.</p> <table><tr><td><b>Ms. Walker</b></td><td>Monday, Wednesday, Friday 2:00-3:00</td><td>Tuesday, Thursday 4:00-5:00</td></tr></table>					<b>Ms. Walker</b>	Monday, Wednesday, Friday 2:00-3:00	Tuesday, Thursday 4:00-5:00
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	<b>Mrs. Avery</b>	Monday, Tuesday, Wednesday 1:30-2:30	Friday 4:00-5:00
	<b>Mrs. Foisy</b>	Monday, Wednesday, Friday 1:30-2:30pm	Tuesday, Thursday 4:00-5:00
	<b>Ms. Dellinger</b>	Monday, Wednesday, Friday 1:30-2:30	Tuesday, Thursday 4:00-5:00